

Course E-Syllabus

1	Course title	German Reading and Debate
2	Course number	2233421
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	German for Beginners 2
5	Program title	German - English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	School	Foreign Languages
9	Department	European Languages
10	Level of course	Third year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Double Major German/English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others...showbie as an e-classroom platform.....
17	Date of production/revision	2020

18 Course Coordinator:

Name: Dr. Renata Asali-van der Wal (Section 4)
 Office: Faculty of Foreign Languages, third floor
 Office Phone: 5355000 - Ext.: 24809
 Office hours: Sun Tue Thu 12-1pm
 E-mail: renata.asali@ju.edu.jo
 Website: germanoptimized.com

19 Other instructors:

Section 3: Julia Albrecht
 E-mail: Julia.albrecht.ju@gmail.com
 Website: dein-deutsch.com

20 Course Description:

English

The two skills (reading and debate) are to be systematically trained and improved. The texts are supposed to prepare the students for real situations in their daily life as well as typical scenes of the German countries' routine. The course introduces students to the current topics of the life in German speaking countries compared to Jordan. Students should be able to deal with relatively complex reading texts even with limited German vocabulary and knowledge of grammar, through employment of adequate strategies. The other two skills (listening and writing) will also have their share of practice during the course, since they cannot be separated from the a.m. two in reality. Students in this course are requested to show active participation.

The students will read texts, that will be accompanied with adjacent materials (pictures, caricatures, maps, cards, etc.), in order to teach them to use special techniques to extract the needed information from the read texts, to write down notes in an economic manner and to react appropriately orally (or in writing).

Deutsch

In dieser Lehrveranstaltung ist die Entwicklung der Fertigkeiten Lesen und Diskutieren von großer Wichtigkeit. Es werden verschiedene Themen durch verschiedene Medien (auch Bilder, Karikaturen, Karten, etc.) vorgestellt, besprochen und sprachlich sowie landeskundlich ausgewertet. Das Ziel ist es, aufzuzeigen, wie man die Fähigkeit der Studierenden, Lesetexte zu verstehen, üben kann. Diese Lehrveranstaltung führt in die aktuellen Alltagsthemen in den deutschsprachigen Ländern verglichen mit Jordanien ein. Die Studierenden sollen alltägliche Themen verstehen und darauf reagieren können. Sie sollen ebenfalls befähigt werden, indirekte Sprechäußerungen zu erfassen. Da die vier Grundfertigkeiten wie Lesen, Hören, Sprechen und Schreiben in der Realität der Kommunikation in dauernder Wechselwirkung zueinander stehen; werden sie in diesem Seminar in diversen Übungen vernetzt

21 Course aims and outcomes:

A) Knowledge and understanding (Students should)

A1) make difference between detailed/ selective/ global reading,

A2) train and improve their methods of taking notes (key words),

A3) realize the importance of general knowledge and expectations before reading the text, in order to reply to the given tasks.

B) Intellectual/ Cognitive/ Analytical skills (Students should be able to use)

B1) correlating the appropriate reading style with the reading goal in question,

B2) differentiating between German texts in newspapers and magazines, announcements, internet sites, texts in literature, short stories,

B3) the texts critically, analyse them, discuss the methods of interpretation and compare the topics to Jordan,

B4) differentiating between German formal and informal written language.

C) Subject Specific Skills (Students should)

C1) understand announcements, lyrics, short stories,

C2) identify and attempt to use the various current texts in German speaking countries and compare them to Jordan,

C3) understand and learn about the life as well as culture in German speaking countries compared to Jordan.

D) Transferable skills (Students should)

D1) learn to work in groups through their group discussions and short presentations about the read materials,

D2) display better cross-cultural communication skills via comparing different cultures,

D3) be creative through the process of preparing their oral and written interpretations.

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Einführung.	All Live-Classes are via zoom!	All daily home works, quizzes etc. have to be submitted at showbie.com or/and inbox of fb page germanoptimized	e-plattform for interaction is facebook group , facebook page or/and website germanoptimized.com
	1.2	Texte lesen und verstehen			
	1.3	Texte lesen und verstehen			
2	2.1	Freizeit und Urlaub			
	2.2	Text 2			
	2.3	Diskusion			
3	3.1	Werbefafel Couchsurfing			
	3.2	Praesentationen			

	3.3	Studieren und Lernen			
4	4.1	Text 3			
	4.2	Videos zur Diskussion			
	4.3	Text 4			
5	5.1	Diskussion			
	5.2	Zusammenfassung			
	5.3	Präsentationen			
6	6.1	Familie und Wohnen			
	6.2	Text 5			
	6.3	Diskussion			
7	7.1	Text 6			
	7.2	Diskussion			
	7.3	Midterm			
8	8.1	Besprechung			
	8.2	Freies Thema			
	8.3	Freies Thema			
9	9.1	Stadt und Land			
	9.2	Text 7			
	9.3	Diskussion			
10	10.1	Projekt			
	10.2	Projekt			
	10.3	Präsentationen			
11	11.1	Gegenwart und Zukunft			
	11.2	Text 8			
	11.3	Diskussion			
12	12.1	Projekt			
	12.2	Projekt			
	12.3	Präsentationen			
13	13.1	Freies Thema			
	13.2	Text N.N.			
	13.3	Diskussion			
14	14.1	Projekt			
	14.2	Präsentation			
	14.3	Video			
15	15.1	Wunschliteratur			
	15.2	Besprechung			
	15.3	Zusammenfassung			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Analyses and discussions of the texts, produced videos				Showbie/ zoom

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, Camera, Microphon.
 Zoom app or via website/ showbie app or via website / facebook group for interaction with students / facebook page or website germanoptimized.com for general information.

25 Course Policies:

- A- Attendance policies:
Upon the university regulations
- B- Absences from exams and handing in assignments on time:
Upon the university regulations
- C- Health and safety procedures:
Do not belong to this department
- D- Honesty policy regarding cheating, plagiarism, misbehaviour:
Upon the university regulations
- E- Grading policy:
Upon the university regulations
- F- Available university services that support achievement in the course:
Internet

26 References:

A- Required book(s), assigned reading and audio-visuals:

Text Books. A **reader** has been assembled and is available via:

<https://drive.google.com/file/d/1odfJgXg1CNN9mByHciUVozxf1M7UEmwB/view?usp=sharing>

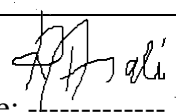
A **work book** is available via:

<https://drive.google.com/file/d/1jxj74NvM4TbeE2SZFdWkuOBLDKBlmXgi/view?usp=sharing>

B- Recommended books, materials and media:

Follow e-summaries via showbie.com or/and website germanoptimized.com

27 Additional information:



Name of Course Coordinator: ----Dr. Renata Asali-----Signature: ----- Date: --11.10.2020----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----